# Curriculum Overview Nursery

## Spring 2023



## Personal, Social and Emolional Development

Throughout this term, we will be encouraging children to develop their confidence both with familiar and unfamiliar adults. We will be supporting the children with becoming more independent with the dressing i.e. coats and zips. We will be recapping how we feel and how our actions affect others.

## Communication and Language

The children will continue to learn new vocabulary throughout various learning opportunities. They will be encouraged to articulate their ideas and thoughts in sentences. During independent learning time, we will be encouraging children to develop their own ideas in play.

## Physical Development

During our PE sessions, the children will start a get moving programme, which helps improve balance and motor co-ordination and their core strength.

Using our Squiggle while you Wiggle scheme the children will be using flappers to create large movements, moving their arms in various directions based on letter formation and then applying it to large paper using our kinetic letter 'lizard' position.

During our dough disco sessions children manipulate dough to strengthen their fine motor skills and finger muscles.

## Vocabulary — Things to talk about

Once upon a Time — kings, queens, princes, princesses, knights, dragons. Superheroes, frozen, ice

<u>Come outside</u> growth, lifecycle, living things, spring time animals, stem, root, leaf, flower, seed, petal, trees, weather, seasons, soil.

Topics we will be exploring this term are -

Once upon a Time

Come Outside

Please continue to add to Tapestry to share your child's achievements and experiences they participate in at home.

Please continue to share stories and read with your child every day.

Please remember our library day is Tuesday.

### Literacy

We are listening to a range of stories related to our themes. Grandma Fantastic is visiting nursery and teaching us new vocabulary and what it means. In phonics, we are starting to look at rhyming words in songs and stories, playing rhyming games where we find the odd one out.

#### <u>Mathematics</u>

We will be exploring patterns, looking at the world around us and where we can find patterns. We will also be creating our own patterns using two alternating colours to make a repeated pattern. We will be looking at using mathematical language to describe a sequence of events i.e. first, then, next.

## Understanding of the World

The children will start to explore their environment noticing the change in weather, and what is happening as the season's progress. We will be experimenting with water and ice, looking at the properties and discussing the changes that happen using a range of vocabulary. We will looking after our environment, planting seeds and watching as they grow, discussing what the seeds need to help them flourish.

## Expressive Arts and Design

The children will continue to develop their imagination using small world and constructions toys in their pretend play. The children are able to access a wide range of mark making materials developing their ideas in producing different types of artwork that portray varying emotions.